

Global Research Consortium

The Future of Learning Space Design

INVITATION TO JOIN THE A4LE EUROPE ACTION RESEARCH TEAM

The University of Melbourne has invited A4LE Europe to join a global research consortium to identify and research next practice in learning space design

WHAT IS THE NEXT CRITICAL GOAL FOR LEARNING SPACE DESIGN?

Globally schools are increasingly moving away from traditional classroom designs to offer Innovative Learning Spaces that are perceived to prepare students more adequately for the skills and competences needed in today's world.

The University of Melbourne is currently preparing an international study of unprecedented scale and importance. As a first step the university's research group is bringing together a consortium of the best minds from teaching, research and industry globally to identify: what information is needed; which spatial designs have what effect on learning outcomes; how students are using these spaces and the impact on their learning and schooling experience; and, how the future of learning is best supported by spatial design.

The University of Melbourne is just now releasing important findings from the *ILECT study on Innovative Learning Spaces*. A study that has gathered global attention and looks at much needed knowledge about the performance of such spaces and how

teachers can be supported in transitioning into innovative environments to improve student learning.

The study's findings show that these spaces consistently outperform more traditional designs; that teachers are proving adept in recognising how the spaces can be used and that there is a correlation between these spaces, greater student deep learning and higher levels of quality teaching.

The research group is now ready to embark on the next level of research, uncovering how the future of learning is best supported by spatial design. The international consortium brought together to prepare this study will work to identify and tackle the question of what the next critical goal for learning space design research is.

This is an invitation to join the A4LE Europe Action Research Team as part of the Global Research Consortium for the initial scoping study which will take place in 2021.



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A Global Scoping Study to Determine and Develop an International Research Programme for Innovative Future Learning Environments

We would like you to join the A4LE Europe Action Research Team contributing to a scoping study being set up through the University of Melbourne Learning Environments Applied Research Network (LEaRN) to formulate research proposals for internationally funded research project(s) into the future of innovative learning environments.

If successful, the participating teams will be invited to take part in the follow-on research project.

The University of Melbourne is bringing together teams of thought leaders from around the world to create a global consortium around a truly international research project.

THE SCOPING STUDY

The scoping study will take place during the remainder of 2021 and will have two key outputs. First, a white paper summarising the group's assessment of the priorities for research in this area. Second, it will propose and structure a grant application or suite of grants for a large scale international research project.

INTERNATIONAL CO-OPERATION

The participating teams will be involved in developing input, and responding to the research brief and data gathering processes developed and co-ordinated through the Project Management Group in the University of Melbourne. As the project develops each team will give feedback on analysis of survey responses and contribute to the next round of surveys. Each team will contribute time and also resources to support the costs of the overall project and its administration through the University of Melbourne.

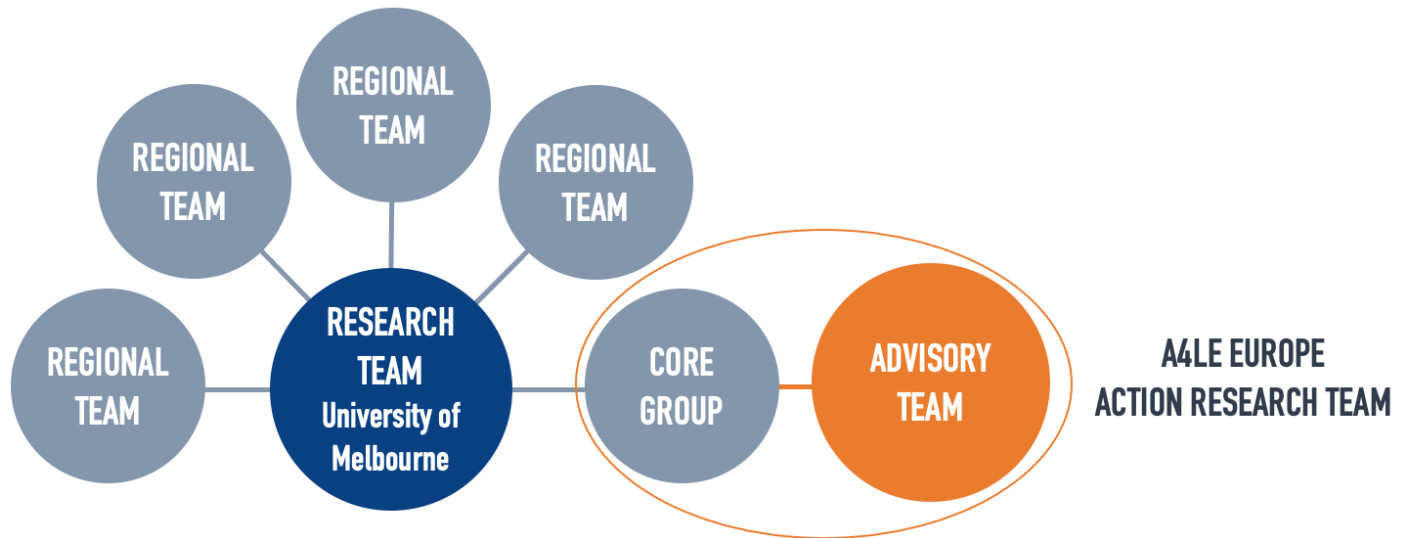
THE A4LE EUROPE TEAM

The A4LE Europe Action Research Team will consist of a core group of individuals who will each need to devote approximately 35 hours up to the end of the scoping study. The team will also include a larger group acting as a Think Tank who will have regular briefings and updates throughout the project and will be asked to contribute additional information as the core group responds to data and requests. Their time input will be less.

We need to create a contribution of 15,000 Australian dollars to support this project. We propose to achieve this qualifying payment through the sponsorship of the members of our team. The funding provides the administration and management at The University of Melbourne for the project management, administration and White Paper report and dissemination at the end of the scoping phase of the project.

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BENEFITS OF TAKING PART

We are inviting a select group of leading experts to join. By taking part in the A4LE Europe Action Research Team your organisation will:

- Be a part of an international project shaping the direction and focus for future learning and spaces.
- Gain insights and information on developing practice and research findings from thought leaders and those organisations delivering best practice on the design and function of learning spaces.
- Contribute to the shaping of the scoping study that will lead to the full international study if successful.
- Engage in and receive information on round table discussions, workshops etc as the project develops.
- Be listed as a contributor within the project and on the published White Paper dissemination. Also the project can be listed with your company credentials.
- Be invited to the European end of Project review in November of this year.
- Be able to network with other international groups and teams as part of the overall project.

The A4LE team in the consortium will be put together with leading contributors in the field, including architects, educationists and researchers.

The core group will consist of key people in A4LE Europe. We expect to invite a total of 10-12 to join the advisory team that works with the core group. The team will be firmed up by end of May 2021.

PRICING STRUCTURE, SCOPING STUDY 2021 A4LE EUROPE TEAM

Individual participants	£ 500
SMEs (up to 50)	£ 1000
Large companies (>50)	£ 2000

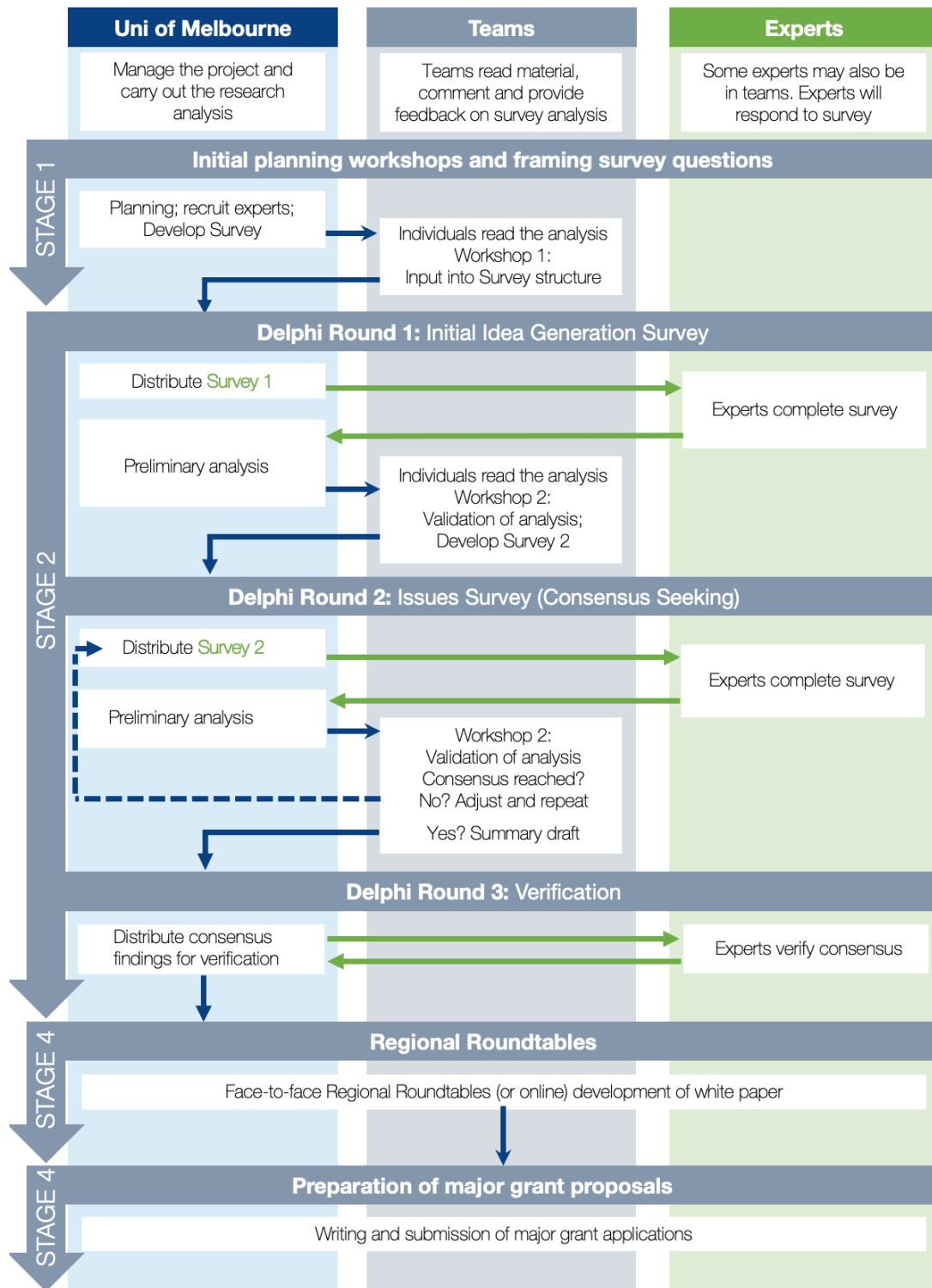
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ILE+SE Scoping Study, LEaRN, University of Melbourne



Alastair Blyth, University of Westminster